

# Structured Teaching Assessment Tool (STAT)'s Preview

THIS VERSION IS PUBLISHED  
Version 1

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## Section 1

### Structured Teaching Assessment Tool (STAT)

**Date ★**

**Learner Group:**

**Setting:**

**Delivery:**

**Number of Learners:**

**Length of Session:**

**Title of Teaching Session:**

### Curriculum Links

#### 2021 EM Curriculum

125 items

- > ACCS Learning Outcomes ()
- > Specialty Learning Outcomes - Intermediate ()
- > Specialty Learning Outcomes - Higher ()

## Section 2

### Assessor Section

**Assessor Full Name: ★**

**Assessor's Email Address: ★**

**Assessor Registration Number (e.g. GMC, NMC, GDC): ★**

**Job title**

### Observation

**Content of Session**

*Please consider when observing: Knowledge of subject; logical sequence; resources supported topic; quality of resources; appropriate teaching methods*

**Trainee Performance**

*Please consider when observing: Introduction of self; gaining attention of group; stated objectives; well paced; good use of voice/tone; clear concise delivery; effective use of questioning; encouragement and handling of questions from the group; summarised key points; objectives met; kept to time limit*

### Feedback

**1. What was done particularly well?:**

**2. Learning points – What could have been done differently?:**

**3. Recommendation for further learning or development:**

4. Overall - Please indicate the level of the clinician's performance in this episode. For further information please view the downloadable content on our [curriculum website \(https://rcemcurriculum.co.uk/resources/#1619007744753-f033ea0f-4358\)](https://rcemcurriculum.co.uk/resources/#1619007744753-f033ea0f-4358)

**Curriculum rating scale ★**

3 items

– Below expectations

– Satisfactory/Good

– Excellent