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DOPS - (ST3-ST6)'s Preview

THIS VERSION IS PUBLISHED Version 14	➡ Archive ()➡ Create a new version ()
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Fields marked with ★ are required.	
Section 1	
Directly Observed Procedural Skills	
Placement ★	
Date of event ★	
Case observed ★	
Stage of training ★	
ST3 - ST6 Procedural List ★	
Reflection of event ★	
Please consider areas of complexity or challenge. What have you learned? How has this i What Are Your Next Steps?	influenced your practice? Looking Forward,
Curriculum Links	
<u>Important</u>	
When linking to curriculum below, Click the curriculum na	ame to EXPAND THE LIST,
then Click the LO/SLO to expand the list again, finally SELE CAPABILITY (KC).	ECT the relevant KEY
 You are only required to select the KCs and you can select 	ect multiple KCs across the
curriculum.	
It is important you drill through to the KC	

https://kaizenep.com/#/event-types/preview/7e298997-6929-4b4d-9421-376c18e47590

2021 EM Curriculum - Please drill down to the Key Capability $\,\star\,$

Search...

125 items

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□ > ACCS Learning Outcomes ()
□ > Specialty Learning Outcomes - Intermediate ()
□ > Specialty Learning Outcomes - Higher ()
Section 2
Assessors Section
Assessor's Full Name: ★
Assessor Registration Number (e.g. GMC, NMC, GDC):
Job title ★
Assessor's email ★
Based on my observation of this clinician, to manage a similar case, I think the clinician needs
Entrustment Scale ★
Feedback ★
Recommendation for further learning or development ★