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Mini-CEX's Preview

THIS VERSION IS PUBLISHED Version 15	➡ Archive ()♣ Create a new version ()
Fields marked with ★ are required.	
Section 1	
Mini-CEX	
Date of event ★	
Clinical Setting	
Case observed ★	
Please consider the following when reflecting on your	event;
What have you learned?	
 How has this influenced your practices? 	
What are your next steps?	
Reflection of event ★	
Please review the curriculum and decide where this as	scocement aligns - Curriculum
(https://rcemcurriculum.co.uk/)	oocoonient augno - <u>Curriculuni</u>

Important

- When linking to curriculum below, Click the curriculum name to EXPAND THE LIST, then Click the LO/SLO to expand the list again, finally SELECT the relevant KEY CAPABILITY (KC).
- You are only required to select the KCs and you can select multiple KCs across the curriculum

 It is important you drill through 	h to the KC
2021 EM Curriculum - Please drill down to the	e Key Capability ★
Search	125 items
☐ > ACCS Learning Outcomes ()	

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\square > Specialty Learning Outcomes - Intermediate ()
□ > Specialty Learning Outcomes - Higher ()
Section 2
Assessors Section
Assessor Full Name: ★
Assessor Registration Number (e.g. GMC, NMC, GDC): ★
Assessor Email Address: ★
Job title ★
Based on my observation of this clinician, to manage a similar case, I think the clinician needs
Entrustment Scale ★
Feedback ★
Recommendation for further learning or development ★