RCEM Emergency Medicine ACP Curriculum (2022) and Credentialing Regulations – second edition release statement

The Emergency Medicine ACP Curriculum provides the framework for Advanced Clinical Practitioners (ACPs) aiming for credential status with RCEM. It defines the capabilities, standards and evidence required of ACPs in emergency medicine.

The ACP Credentialing Regulations are designed to accompany the curriculum and outline the eligibility criteria, academic standard, evidence requirements, and application and review process for ACPs credentialing in either adults or children.

In response to feedback from ACPs and supervisors, revised editions of both the RCEM EM-ACP curriculum (2022) and credentialing regulations were published in April 2025, providing additional guidance and clarification.

A summary of the amendments made to the curriculum[1] and credentialing regulations is presented in the tables below. Please note that, as part of this review, **Kaizen** has been replaced with **risr/advance** throughout both documents, reflecting the rebranding of the ePortfolio platform in November 2022.

EM-ACP Curriculum (2022) (second edition) - Summary of amendments	
Section	**Amendment**
2. The Purpose statement of the RCEM ACP Curriculum	Clarification of term 'supervisor' when referring to entrustment levels
2.3.2 Academic training	Inclusion of new academic requirement from 2026
1.3.3 Independent prescribing	'Non-medical prescribing' has been changed to 'independent prescribing' reflecting the increased autonomy and responsibility given to trained non-medical healthcare professionals in prescribing medications
3.2.5 SLO 6: Deliver key procedural skills	Eligibility to complete consultant assessments extended to some SAS grade doctors (criteria apply)
	Clarification of sign-off requirements for foundation skills
	Confirmation that *ED management of life-threatening haemorrhage* (core procedure), and *resuscitative thoracotomy* and *emergency delivery* (additional procedures) may be assessed in a simulation situation
	Clarification of assessors permitted for core and additional procedures

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[1] Amendments are applicable to both the adult curriculum and children's curriculum

EM-ACP Curriculum (2022) (second edition) - Summary of amendments	
Section	**Amendment**
4.2 Progression	Clarification of annual appraisal and annual review of progress requirements
	Clarification of completion timescales for final ESR, FEGS and MSF prior to submission
5.2 Types of assessment	Additional guidance on mandated assessments
	Confirmation of timescales for completing DOPS, MiniCEX and CBDs (ACP and assessor)
5.2.2 The ACP credentialing assessment blueprint	Additional guidance on mandated assessments
	'Consultant assessments required' table changed to 'mandated evidence required' to include all mandated evidence
	Correction of entrustment level from 3 to 4 for foundation skills, and clarification of evidence requirements
	Confirmation that *ED management of life-threatening haemorrhage* (core procedure), and *resuscitative thoracotomy* and *emergency delivery* (additional procedures) may be assessed in a simulation situation
5.3 Entrustment decisions	Clarification of term 'supervisor'
6.1 Reflective practice	Additional guidance provided
6.2 Procedural log	Additional guidance provided
6.3 Other evidence	Clarification on the number of sections, presentations and conditions that a single item of evidence may be linked to in the clinical syllabus
6.4 Patient logbook	Additional guidance for presenting patient case mix and volume
7.3 Definitions of supervisors	ACP Educational Supervisor eligibility expanded to include Specialist or Senior Specialty Doctors, and Paediatric consultants (criteria apply)
	Amended deadline for ACP Educational Supervisors to complete RCEM ACP supervisor training
	Definitions of 'Educational Supervisor (RCEM ES)' and 'Supervisor' added
7.4 Assessors	Clarification that 'consultant' refers to a medical consultant, and does not include consultant nurses, paramedics, etc.
7.6 Responsibility of the ACP Educational Supervisor	Additional guidance provided
7.7 Annual review	Additional guidance on requirements for appraisal and annual review of progress
8.1 Currency	Clarification of evidence submission timescales

Credentialing Regulations (second edition) - Summary of amendments	
Section	**Amendment**
3. Eligibility	Inclusion of new academic requirement from 2026
	Clarification of training time required for ACPs credentialing for adults and children concurrently
5. Academic component	Inclusion of new academic requirement from 2026
6. ePortfolio	New requirement to add a post for each stage of training
7.2 Annual requirements	Clarification of timescales for MSF, ESR and FEGS
	Inclusion of annual review/record of progress requirement
7.3 Other evidence requirements	Clarification of Academic Credentialing Declaration requirement
	Inclusion of timescales for completing MiniCEX, DOPS and CbDs (ACPs and assessors)
	Additional guidance on the patient logbook and presentation of data
	Inclusion of definition of 'resus' patients
	Clarification of minimum patient numbers
8. Credentialing for adults and children	Additional guidance for ACPs wishing to credential for both adults and children (concurrently or sequentially), including additional training time and patient numbers required, and evidence which may be used for cross-coverage of both curricula
9.1 ACP Educational Supervisor	Clarification of eligibility criteria and responsibilities
9.2 RCEM Educational Supervisor	New section added
9.3 RCEM Clinical Supervisor	New section added
10. Credentialing application process	Introduction of additional application windows for limited resubmissions
13. Feedback	Clarification of feedback provided to unsuccessful applicants
14. Appeals process	New section added